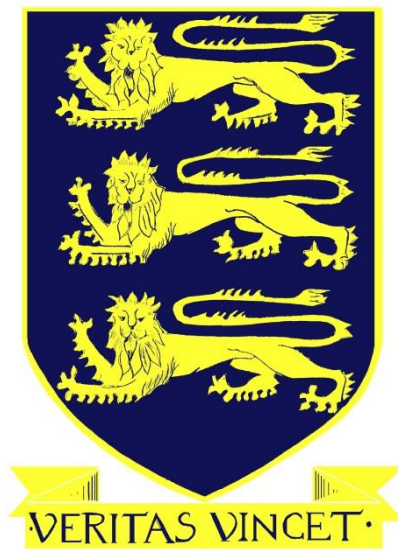


**OMAGH ACADEMY
GRAMMAR SCHOOL**



ANNUAL REPORT

2014 -2015

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Dear Parent

I have much pleasure in presenting this School Report and I would commend it to you.

Omagh Academy continues to afford a high quality education for those who wish to avail of it. Our enrolment numbers are at maximum allowed and students leave for third level education and/or employment having had a well rounded grounding in academic and extra circular activities.

The examination results continue at the highest level and students avail of the high quality teaching available to secure University and Further Education places, where desired. Of course the academic side of education is important but so also is the extra-circular. Be it on the sports field, on the stage or by participating in any of the many school societies, our students, we hope, leave us as young adults, able to hold their heads high in their chosen field and with pride.

I congratulate all our pupils and on behalf of the parents, pupils and my fellow governors would pay grateful thanks to the Principal, Senior Management Team, all Teachers and support staff for a job very well done.

Yours sincerely

Bill Reilly
(Chairman)

THE BOARD OF GOVERNORS

Western Education & Library

Board Representatives

Mr W D Reilly [Chairman]
 Mrs L Aiken
 Mr T Bradley
 Mr A Rainey
 Mr G Young
 Mrs K Wilson

Department of Education

Representatives

Mr K Duncan
 Rev R Herron
 Mr I Sampson
 Mr E Spence [Vice Chairman]

Teacher Representatives

Miss W Faris
 Mrs S Davidson

Parents' Representatives

Mr R Hamill
 Mr W McLean
 Dr I Ritchie
 Mrs C Wright

The Headmaster [Non-voting Member]

Mr K J Hill

Addresses for Correspondence

Mr W D Reilly, [Chairman] Mr K J Hill, [Principal] 21-23 Dublin Road, Omagh, BT78 1HF

*With the exception of the Headmaster, each Governor's term of office will expire on
 31st August 2018*

THE STAFF OF OMAGH ACADEMY

Miss L Acheson	Religious Education	Mrs S Keown	Technology & Design
Mr S Arbuthnot	Psychology	Mrs A Lennox	Geography
Mr G Bingham	Business Studies	Mrs A McCain	French/German
Mrs R Bingham	Music	Mrs S McColgan	Mathematics
Mrs A Braden	Home Economics	Mrs C McConnell	Geography
Mrs K Clarke	ICT	Miss J McFarland	Art and Design
Mrs R Cousins	Physics	Mrs O McGarrigle	English
Mrs A Cuddy	English	Mrs L McKinney	Geography
Mrs S Davidson	Home Economics	Miss K McMurray	French/Spanish
Mrs L Dickson	Physical Education	Mrs M Marechaux	French/Spanish
Mrs L Donnelly	ICT	Mrs W Mason	Chemistry
Mrs E Durkin	Biology	Mrs S Melarkey	Music
Miss S J Fahy	English	Mrs K Miles	French
Miss W Faris	Religious Education	Mrs S Smith	Geography
Mrs L Fleming	English	Miss J Sproule	Art and Design
Mrs C Gervais	Physics	Mr W Stewart	Technology & Design
Mrs L Gregg	History	Mrs R Thompson	Chemistry
Mr K Hamilton	Careers/History	Miss L Toner	Biology
Mrs C Hempton	ICT	Mrs J Trimble	Mathematics
Mrs S Henderson	French	Mr J Williamson	Mathematics
Mr R Hunter	Physical Education	Mr R Wilson	Physics
Mrs S Jackson	Mathematics		

SUPPORT STAFF

Clerical Team – Mrs Busby, Mrs Roulston, Mrs Catterson, Mrs Managh

Technical – Mrs McCrea, Mr Perkins, Mrs Barr, Mr Smyth

Librarian – Mrs Waterson

Examination Officer – Mrs Catterson

Meals Supervisor – Mrs O'Kane

Caretakers – Mr Jordan, Mr Marechaux

Classroom Assistants – Mrs McLaughlin, Mrs Gallagher, Mrs Cairns, Mrs Warnock, Miss Abbott,
 Ms Hunter, Mrs Barr, Miss Kidney

CURRICULUM STATEMENT

Omagh Academy is a co-educational grammar school with an enrolment number of 660 and an admission number of 95 pupils per year into Yr 8, over a 4 stream intake.

Omagh Academy seeks to provide a secure, caring, learning environment where everyone is committed to an ethos of mutual respect and in which all individuals are encouraged to their maximum potential. Pupils are empowered to make informed and responsible choices and decisions which will help them prepare for life and work.

The School Curriculum:

- The School curriculum consists of all those activities designed and encouraged within its organisational framework to promote the intellectual, personal, social and physical development of the pupils. It includes not only the formal programme of lessons but also a programme of extra-curricular activities.
- Teachers are involved in both the academic and pastoral dimension of the Curriculum:
 - The academic elements help develop pupils in terms of communication skills, numerical skills, ICT skills, Thinking Skills and Personal capabilities, including decision-making skills, problem solving and study skills.
 - The pastoral elements help develop pupils in terms of confidence, independence, sense of fair play, self-discipline, responsibility, integrity and an appreciation of the environment.
- While the Northern Ireland Curriculum prescribes a significant part of Omagh Academy's Curriculum it does not provide the whole picture. The School Curriculum goes beyond statutory requirements in the following way:-
 - The School provides timetabled elements in addition to those which are compulsory
 - The School includes a European dimension within a range of subjects
 - Although part of the NI Curriculum, the School incorporates a careers element within subjects and at all Key Stages
 - The School provides a programme of extra-curricular activities
 - The School continues to develop its own ethos

Elements of The School Curriculum.

• KS 3 – Years 8 – 10

Pupils in Year 8 are divided into 4 groups for teaching purposes. In line with the statutory guidelines on class sizes, some practical subjects are sub-divided into sets of 20 or smaller. Within the framework of The N.I. Curriculum the School incorporates the various elements required, in addition to the Areas of Learning. These elements include:- Learning for Life and Work [including coverage of Citizenship and Employability], Drama, Cross-Curricular Skills, Thinking Skills and Personal Capabilities and Assessment for Learning.

In Years 9 and 10 this academic structure continues and pupils are given an opportunity to study a second foreign language i.e. Spanish (or German in some years depending on numbers)

There is no streaming or banding in Years 8 and 9, but partial streaming occurs in Year 10 for Mathematics.

Available subjects are shown in the Appendix.

- KS 4 – Years 11 and 12

Pupils follow a two year programme of study leading to the award of GCSE grades. Pupils are streamed in English, Mathematics and Modern Languages, and in addition there is a top set in Double Award Science. Subjects timetabled are structured on a free choice, based on pupil preferences. Subject choices are explained during Careers classes and a parents' evening is held in Yr 10 before choices are confirmed.

Each pupil is required to select a combination of subjects which conforms to the statutory requirements for a broad, balanced and coherent programme of study. However there is sufficient flexibility in the system to allow for a degree of specialization that takes account of each pupil's aptitudes and interests. In addition, pupils are offered twilight courses in GCSE Performing Arts and Media Studies. The latter course is delivered off-site in collaboration with Loreto Grammar School. Available subjects are shown in the Appendix.

- KS 5 – Years 13 and 14

Students follow a two year programme of study leading to the award of GCE grades. Most students take 4 subjects at AS level in Yr 13 and 3 subjects at A2 Level in Yr 14: more able students take 4 full A-Level courses. All follow courses in Careers, PE, General Studies and units of Personal Development. Opportunities are provided for Yr 13 pupils to have 3 days work experience. Yr 13 pupils taking only 3 AS subjects are offered a Further Studies enrichment programme.

In line with The Entitlement Framework, the School is involved in collaborative arrangements with the South West College, Omagh High School, Loreto Grammar School, and The Christian Brothers' School in order to facilitate the delivery of an appropriate range of courses.

Subjects timetabled are structured on a free choice, based on pupil preferences. Subject choices are explained in Careers classes, during specially organized information presentations for off-site subjects by off-site providers and a post 16 Information Evening is held in-house for Yr 12 pupils and their parents before choices are confirmed. Available subjects are shown in the Appendix.

Timetable Constraints:-

It should be noted that every endeavour is made to offer each pupil an individual timetable designed to meet his/her abilities, career needs, special interests and personal aspirations, as far as is compatible with the resources of the school and regulations on class sizes.

Extra-Curricular Activities.

The School offers a wide range of extra-curricular activities catering for the sporting, social, cultural and recreational interests of pupils. These are provided in a number of clubs, societies and other groups which meet outside the framework of the formal timetable.

- (1) Team Games and Sport: rugby, hockey, cricket, tennis, soccer, badminton, swimming, netball, athletics, cross-country and showjumping.
- (2) Cultural Activities: choir, orchestra, senior drama, junior drama, theatre visits, Young Enterprise, Debating, Public Speaking and various competitions.
- (3) Clubs and Societies: Eco-Schools, languages, history and politics, psychology, science, crafts, chess, Scripture Union, community care, technology and ICT.
- (4) Outdoor Activities: Duke of Edinburgh Award Scheme

School and the Community

It is the Governors' policy that the school should preserve links with the community and other schools. This is fulfilled through raising money for charity and community projects and a Community Care Scheme which involves senior pupils visiting local nursing homes and homes for the elderly.

CURRICULUM STATEMENT APPENDIX

Subjects Offered at KS3:-

- | | |
|------------------------------|-------------------------|
| 1. Art & Design | 2. Drama |
| 3. English | 4. French |
| 5. Games | 6. Geography |
| 7. German | 8. History |
| 9. Home Economics | 10. ICT |
| 11. Learning for Life & Work | 12. Mandarin (Chinese) |
| 13. Mathematics | 14. Music |
| 15. PE | 16. Religious Education |
| 17. Science | 18. Spanish |
| 19. Technology | |

Subjects Offered at KS 4 :-

- | | |
|-------------------------|--------------------------|
| 1. Art & Design | 2. Biology |
| 3. Business Studies | 4. Chemistry |
| 5. Computer Studies | 6. Construction |
| 7. English | 8. English Literature |
| 9. French | 10. Geography |
| 11. History | 12. Home Economics |
| 13. ICT | 14. Mathematics |
| 15. Further Mathematics | 16. Music |
| 17. Physics | 18. Religious Studies |
| 19. Spanish | 20. Science Double Award |
| 21. Media Studies* | 22. Technology & Design |
| 23. Performing Arts | 24. Physical Education |

* = subjects delivered off-site

Non-Exam = PE, Games, Careers, Learning for Life and Work and Religious Education.

Subjects Offered at KS5:-

- | | |
|--|------------------------------|
| 1. Agriculture/Land Based Development* | 2. Art & Design |
| 3. Biology | 4. Business Studies |
| 5. Chemistry | 6. Child Care & Development* |
| 7. Construction* | 8. Digital Technology |
| 9. Engineering* | 10. English Literature |
| 11. French | 12. Geography |
| 13. Health & Social Care | 14. History |
| 15. Hospitality* | 16. Mathematics |
| 17. Further Mathematics* | 18. Media – TV & Film* |
| 19. Media – Games Development* | 20. Music |
| 21. Nutrition & Food Science | 22. Physics |
| 23. Politics* | 24. Psychology |
| 25. Religious Studies | 26. Spanish |
| 27. Sports Studies* | 28. Technology |

* = subjects delivered off-site

Non-Exam = PE, Games, Further Studies and General Studies

SPECIAL EDUCATIONAL NEEDS

Children with Special Educational Needs who would benefit from a grammar school education are most welcome to apply for admission. The School adheres to the agreed Department of Education guidelines for all pupils with a special educational need.

The Code of Practice on the Identification and Assessment of Special Educational Needs (the SEN Code of Practice) paragraph 1.4 states, “Special educational needs” is defined in the legislation as “a learning difficulty which calls for special educational provision to be made”. “Learning difficulty” means that the child has significantly greater difficulty in learning than the majority of children of his or her age, and/or has a disability which hinders his or her use of everyday educational facilities (or, where the child is below school age, would hinder such use if the child were of school age). “Special educational provision” means educational provision which is different from, or additional to, the provision made generally for children of comparable age.

The seven main areas of special educational need or difficulty are:

- Cognitive and Learning
- Social, Emotional and Behavioural
- Communication and Interaction
- Sensory
- Physical
- Medical Conditions/Syndromes
- Other

There are 51 pupils on the SEN register in Omagh Academy. Eleven pupils have a Statement of Special Educational needs. Each pupil from Stage 2 up has an Individual Education Plan and he or she receives appropriate support. Individual Education Plans raise achievements for pupils with SEN, detail targets which are extra or different from those for most pupils, ensure that all staff working with the pupil and parents are aware of the pupil’s needs and are involved in a collaborative response to meeting those needs and provide a record of actions and outcomes for the purposes of evaluating provision.

Eight classroom assistants are employed to support pupils who have Statements of Special Educational Needs. A number of pupils who have been identified as requiring special help with Literacy and Numeracy also receive additional support.

SCHOOL SECURITY

The present security arrangements include:

- Staff on duty in the corridors before school, during morning break and after school;
- Supervisors on duty in the corridors and playground at lunch time;
- The Building Supervisor and his staff are on duty around the school throughout the working day;
- In the evening the school premises are made secure by a building supervisor who checks that all windows are closed, all doors locked and the intruder alarm activated;
- Signs on the approaches to the school request all visitors to report to Reception;
- A night-time external lighting system is in operation;
- Higher and less easily scaled main gates have been installed.

The School has a system of CCTV cameras in place to cover the approaches to the school and movement within the school. The cameras are linked to a central recorder which records images from each camera and has a play-back function. The system was upgraded and extended in the summer of 2009.

THE WORK OF THE CAREERS DEPARTMENT

The Careers Department has a major role to play at the key decision points in a pupil's life at Omagh Academy.

Year 10

The pupils complete a careers module in PSE during the Autumn Term in preparation for their GCSE option choices which are made early in the Spring Term. The Head of Careers gives a presentation on GCSE options to Year 10 parents and pupils at the Year 10 Parents' meeting in February/March. The Careers Room is open at lunchtimes and the Head of Careers is available to answer any queries and provide further careers advice if necessary. A Year 10 GCSE Options booklet is also prepared for Year 10s to refer to when deciding which subjects to study in Years 11 and 12.

Year 12

All Year 12 pupils have a dedicated careers period and follow a careers programme. Each pupil is interviewed by the school Careers Advisor from the Department of Employment and Learning [DEL]. Pupils are also interviewed by the Head of Careers after mock exams have been completed. All Year 12 pupils attend a Post 16 Options presentation given by the Head of Careers in the Spring Term. A Post 16 options booklet is also prepared to guide Year 12s in their A Level choice. Year 12 pupils interested in going to South West College on a full-time basis have the opportunity of attending the SWC Open Day. Those Year 12 pupils who wish to leave Omagh Academy and attend SWC or another College of Further Education e.g. Greenmount, are given advice and guidance to help them complete the necessary application forms. The Careers Room is open at lunchtimes and the Head of Careers is available to answer any queries and provide further careers advice if necessary. The school also runs a Post 16 Open Night in February for pupils and parents: this event gives parents the opportunity to get involved in Post 16 options decision making.

Year 13

The Head of Careers arranges Year 13 Work Experience for 3 days in January as well as extra work experience for those who require it on an on-going basis. The majority of Year 13 pupils have a careers period where they follow a specified careers programme, mainly to prepare them for the UCAS application process in Year 14. Visiting speakers also address Year 13, sometimes during careers classes or at specific times tailored to suit certain interest groups e.g. those interested in agriculture or attending University in Scotland. Year 13 pupils interested in attending Stranmillis College also attend the Open Day in February.

Year 14

Year 14s may also attend presentations by visiting speakers. They are given the opportunity to attend open days at the Queen's University of Belfast and the University of Ulster (Jordanstown). Pupils are informed of other open days via the careers notice board outside the Careers Room but must make their own arrangements to attend these. Year 14s concentrate on completing their UCAS applications with the majority doing this during free periods that correspond to designated periods in the Head of Career's timetable. Pupils with no periods that correlate receive advice and guidance at break times, lunchtimes and other opportune occasions. All UCAS applications are completed well ahead of the 15 January deadline. Office staff provide vital administrative support to the Head of Careers during the complex UCAS application process. The Head of Careers also assists Year 14 pupils to apply for courses that are outside the UCAS system e.g. Art Foundation Courses and applications to courses at Colleges of Higher Education e.g. South West College and North West Regional College. Those pupils who are called for interviews as part of the selection process are given a mock interview by the Head of Careers and these are usually carried out at lunchtimes.

After consultation with Year 13 pupils, it has been decided to hold Interview Skills Day for Year 14 pupils, early in the Autumn Term. As usual, they will be given a mock interview by a representative from a local business/organisation. Pupils felt holding Interview Skills Day for Year 13s was too early and that it would be of greater benefit to those preparing for University interviews if it was held during the Autumn term for Year 14s.

Learning for Life and Work

The Head of Careers prepares material and work books for the Employability component of Learning for Life and Work which is taught to all Year 9 and 11 pupils one period a week for approximately half the academic year. The Head of LLW has prepared material and work books for Year 8 pupils.

SUMMARY OF CORE SCHOOL POLICIES

Safeguarding/Child Protection Policy

The welfare of children entrusted to our care is of paramount importance. Concerns about the suspected abuse or neglect of a child must be raised as a matter of urgency with the Designated Teacher for Child Protection (Mrs Gervais) or in her absence with the Deputy Designated Teacher (Mrs Smith).

Anti-Bullying Policy

The School defines bullying as the repeated use of power by one or more people intentionally to harm, hurt or adversely affect the rights and needs of another or others. Bullying, of any form, will not be tolerated by the school. Suspected instances of bullying behaviour should be reported to the Head of Year or to the Vice-Principal (Pastoral).

Behaviour Management and Discipline Policy.

Pupils are expected to behave courteously showing respect for others and their property at all times. Expected standards of behaviour are detailed in the Pupils' Code of Conduct. Minor deviations from these standards will be dealt with by a member of the teaching staff or a lunch time supervisor. Significant or repeated breaches will be referred to the pupil's Head of Year or to a Vice-Principal. In the most serious cases the Headmaster may suspend a pupil while the Board of Governors has the authority to permanently exclude a pupil from school.

Policy on Substance Abuse

The school strictly forbids pupils to use or have in their possession cigarettes or alcohol at school, when travelling to and from school and at any time when wearing school uniform, including school trips. The possession and/or use of tobacco and alcohol will be dealt with as a serious breach of school discipline which may result in suspension from school. The misuse of a prescription drug will also be viewed as a serious breach of school discipline.

Pupils who are found in possession of, using or making available to others illegal drugs will be suspended from school and will additionally be reported to the PSNI.

Charging Policy

Pupils at Omagh Academy will have their education provided free of charge. However the school will pass on charges to pupils for the following:

- instrumental music tuition;
- some transport costs;
- cost of ingredients and materials where the product becomes the property of the pupil;
- cost of repair or replacement where items have been wilfully damaged;
- examination fees where the pupil is re-sitting an external examination;
- cost of remarking external exam scripts;
- cost of residential accommodation.

Parents are also asked to make a voluntary contribution (£50 per pupil per year to a maximum of £100 per family) to school funds. Money raised by voluntary contributions is used to cover the cost of enrichment activities for all our pupils including the cost of transport related to school trips of various types.

Parental Complaints Procedure

Omagh Academy is keen to work in partnership with parents. When concerns arise parents are asked to contact the relevant teacher or their child's Head of Year in the first instance.

Parents who wish to raise matters relating to the work of the School more formally should contact the Principal who will respond within 5 working days. If their concerns persist, parents are invited to submit these in writing to the Chairman of the Board of Governors [Mr W D Reilly]. A policy on the procedure for parental complaints is available from the School Office on request.

OTHER POLICIES ARE AVAILABLE

Acceptable Use of the Internet	Homework
Administration of Medication in School	Mobile Phones
Admissions	Relationship and Sex Education
Assessment	Special Educational Needs
Attendance	Suspension and Expulsion
Drugs	Use of Reasonable Force

Full copies of all policies are available on the school web site www.omaghacademy.com or from the school office.

LINKS WITH THE COMMUNITY

Links with parents are facilitated through a series of parents' meetings, with separate afternoons set aside for each year group, coupled with parental attendance at school events, including, for example, sporting events, the Carol Service, the Spring Concert and Dramatic Society productions. Regular parents' newsletters, the school website and social media are used to update parents throughout the year. Presentations and talks are also organized to inform parents about particular issues such as transition between Key Stages, subject choices, study skills, transition to university, e-safety, drug abuse etc.

Omagh Academy liaises closely with its feeder primary schools, particularly regarding pupils at the Key Stage 2/3 transition point. Steps are being taken to develop links with neighbouring primary schools regarding literacy, numeracy, foreign languages and computing. Omagh Academy pupils regularly assist with musical and sporting activities organized by local primary schools, and, when appropriate, are encouraged to arrange work experience and other activities in conjunction with primary schools.

The School plays a positive role in Omagh Learning Community and has developed links with other schools and colleges, sharing classes with Omagh High School, the South West College, Loreto Grammar School and Christian Brothers Grammar School.

Care is taken to develop good relationships and clear channels of communication with the various educational agencies and the School works closely with other statutory and voluntary agencies whenever necessary.

The School also provides facilities for use by a number of local organizations including: Omagh Hockey Club, Omagh Rugby Club, the Education Authority Youth Orchestra, Young Farmers' Clubs and the British Legion, together with local Fitness Clubs and Summer Schools.

ACCESS FOR PUPILS WITH A DISABILITY

Most parts of the school buildings are accessible by wheel-chair. There is ramped access to the main building and a lift is available to allow access to the first floor.

FINANCIAL STATEMENT
INCOME AND EXPENDITURE

<u>Income</u>	<u>2014-15</u>	<u>2013-14</u>
Budget share	2,653,616	2,674,731
Income from other sources	87,198	33,766
Surplus (carry forward)	<u>319,024</u>	<u>219,640</u>
	3,059,838	2,928,137
 <u>Expenditure</u>		
Teaching staff Costs	2,021,266	1,962,523
Non-teaching staff costs	264,433	247,636
Running costs	108,104	97,067
Books, Materials & Equipment	123,782	67,304
Examination fees	62,504	64,456
Travel	44,471	40,560
Other	<u>155,656</u>	<u>129,566</u>
	2,780,216	2,609,112
Surplus	279,622	319,025

INCOME AND EXPENDITURE REPORT FOR SCHOOL FUND

<u>Income</u>	<u>2014-15</u>	<u>2013-14</u>
Parental contributions	16,902	15,220
Gift Aid tax refund	3,054	3,266
Room & Facility Hire	-	385
Sundry Income	<u>3,346</u>	<u>4,954</u>
	23,302	23,825
 <u>Expenditure</u>		
Computer Expenses	-	16,000
Maths/Science	778	-
Travel & School Visits	2,225	5,748
Sporting Expenses	2,686	2,361
Music & Drama	9,512	593
General expenses	2,206	2,541
Fund Transfer	<u>-</u>	<u>100</u>
	17,841	27,343
Surplus	5,461	-3,518

EXAMINATION RESULTS 2015

GCSE RESULTS 2015

Subject	Grade A *		Grade A		Grade B		Grade C		Grade D		Grade E		F,G & U		Entries	% Pass
	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
Add. Maths	7	29	12	50	5	21	0	0	0	0	0	0	0	0	24	100
Art and Design	9	47	6	32	4	21	0	0	0	0	0	0	0	0	19	100
Biology	2	20	4	40	4	40	0	0	0	0	0	0	0	0	10	100
Business Studies	0	0	4	17	7	29	5	21	3	13	3	13	2	8	24	67
Chemistry	3	30	5	50	2	20	0	0	0	0	0	0	0	0	10	100
English	10	11	29	33	25	28	25	28	0	0	0	0	0	0	89	100
English Literature	12	16	23	31	31	42	8	11	0	0	0	0	0	0	74	100
French	10	37	5	19	7	26	3	11	2	7	0	0	0	0	27	93
Geography	12	26	18	38	9	19	4	9	4	9	0	0	0	0	47	91
German	3	27	4	36	2	18	2	18	0	0	0	0	0	0	11	100
History	6	22	10	37	4	15	4	15	3	11	0	0	0	0	27	89
Home Economics	5	14	7	19	17	46	8	22	0	0	0	0	0	0	37	100
I.C.T.	17	32	19	36	10	19	7	13	0	0	0	0	0	0	53	100
Mathematics	36	40	24	27	22	25	6	7	1	1	0	0	0	0	89	99
Music	0	0	5	83	1	17	0	0	0	0	0	0	0	0	6	100
Performing Arts	5	38	5	38	2	15	1	8	0	0	0	0	0	0	13	100
Personal&Social	0	0	0	0	0	0	4	80	1	20	0	0	0	0	5	80
Physics	3	30	7	70	0	0	0	0	0	0	0	0	0	0	10	100
Religious Studies	9	69	3	23	0	0	0	0	1	8	0	0	0	0	13	92
Science D. A.	10	13	30	38	23	29	16	20	0	0	0	0	0	0	79	100
Science D. A.	0	0	23	29	26	33	27	34	3	4	0	0	0	0	79	96
Spanish	7	15	15	31	9	19	14	29	3	6	0	0	0	0	48	94
Technology	2	9	5	22	15	65	1	4	0	0	0	0	0	0	23	100
Total Grades	168		263		225		135		21		3		2		817	
Percentage	20.6		32.2		27.5		16.5		2.6		0.4		0.2			
Cumulative %	20.6		52.8		80.3		96.8		99.4		99.8		100.0			

No of Candidates	89	%
No of those with statement of SEN	0	0.0
5+ Subjects A* - C	89	100.0
7+ Subjects A* - C	82	92.1
7+ Subjects A* - C inc.English &Maths	81	91.0

A LEVEL RESULTS 2015

	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Ungraded		Entries	% A*-C	% pass
	No	%	No.	%	No.	%	No.	%	No.	%	No	%	No.	%			
Art	2	40.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	5	100	100
Biology	3	15.8	2	10.5	7	36.8	2	10.5	4	21.1	1	5.3	0	0.0	19	74	100
Business St.	2	11.1	3	16.7	11	61.1	0	0.0	1	5.6	1	5.6	0	0.0	18	89	100
Chemistry	2	25.0	3	37.5	3	37.5	0	0.0	0	0.0	0	0.0	0	0.0	8	100	100
Construction*	0	0.0	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	100	100
Engineering*	0	0.0	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	3	100	100
Eng. Lit	2	14.3	3	21.4	7	50.0	1	7.1	1	7.1	0	0.0	0	0.0	14	93	100
French	2	18.2	2	18.2	6	54.5	1	9.1	0	0.0	0	0.0	0	0.0	11	100	100
Geography	2	14.3	3	21.4	8	57.1	1	7.1	0	0.0	0	0.0	0	0.0	14	100	100
History	3	30.0	2	20.0	3	30.0	2	20.0	0	0.0	0	0.0	0	0.0	10	100	100
H & Soc Care*	0	0.0	1	20.0	0	0.0	4	80.0	0	0.0	0	0.0	0	0.0	5	100	100
Home Econ.	0	0.0	4	28.6	6	42.9	1	7.1	2	14.3	1	7.1	0	0.0	14	79	100
ICT	0	0.0	9	33.3	7	25.9	7	25.9	2	7.4	1	3.7	1	3.7	27	85	96
Maths	1	3.6	13	46.4	9	32.1	5	17.9	0	0.0	0	0.0	0	0.0	28	100	100
Music	0	0.0	2	33.3	2	33.3	2	33.3	0	0.0	0	0.0	0	0.0	6	100	100
Physics	0	0.0	4	40.0	2	20.0	2	20.0	1	10.0	1	10.0	0	0.0	10	80	100
Politics	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100	100
Psychology	2	10.5	2	10.5	8	42.1	3	15.8	3	15.8	1	5.3	0	0.0	19	79	100
R.S.	1	14.3	2	28.6	3	42.9	1	14.3	0	0.0	0	0.0	0	0.0	7	100	100
Spanish	3	42.9	1	14.3	2	28.6	1	14.3	0	0.0	0	0.0	0	0.0	7	100	100
Sports St*	0	0.0	1	20.0	0	0.0	3	60.0	0	0.0	1	20.0	0	0.0	5	80	100
Technology	0	0.0	0	0.0	6	75.0	2	25.0	0	0.0	0	0.0	0	0.0	8	100	100

Total Grades	25		64		92		40		14		7		1		243		
Percentage	10.3		26.3		37.9		16.5		5.8		2.9		0.4				
Cumulative	10.3		36.6		74.5		90.9		96.7		99.6		100.0				

No of Yr14 Candidates	78	%
2+ subjects at Grades A* - E	78	100.0
3+ subjects at Grades A* - C	63	80.8
Number of Pupils with a statement of Special Educational Needs	1	1.3

EXAMINATION RESULTS 2014

GCSE RESULTS 2014

Subject	Grade A *		Grade A		Grade B		Grade C		Grade D		Grade E		F,G & U		Entries	% Pass
	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
Add. Maths	11	39	12	43	5	18	0	0	0	0	0	0	0	0	28	100
Art and Design	4	25	8	50	4	25	0	6	0	0	0	0	0	0	16	100
Biology	3	23	6	46	4	31	0	0	0	0	0	0	0	0	13	100
Business Studies	2	9	8	36	4	18	8	36	0	0	0	0	0	0	22	100
Chemistry	3	23	9	69	0	0	1	8	0	0	0	0	0	0	13	100
English	12	13	33	35	30	32	20	21	0	0	0	0	0	0	95	100
English Literature	4	4	15	16	29	31	35	37	9	9	2	2	1	1	95	87
French	10	15	20	30	16	24	17	25	4	6	0	0	0	0	67	94
Geography	12	24	25	51	9	18	2	4	0	0	1	2	0	0	49	98
German	2	67	0	0	1	33	0	0	0	0	0	0	0	0	3	100
History	11	35	11	35	2	6	4	13	3	10	0	0	0	0	31	90
Home Economics	2	7	9	30	14	47	5	17	0	0	0	0	0	0	30	100
I.C.T.	16	32	17	34	13	26	3	6	1	2	0	0	0	0	50	98
Mathematics	36	38	30	32	23	24	5	5	1	1	0	0	0	0	95	99
Media	0	0	0	0	1	100	0	0	0	0	0	0	0		1	100
Music	0	0	5	63	3	38	0	0	0	0	0	0	0	0	8	100
Physics	5	38	7	54	1	8	0	0	0	0	0	0	0	0	13	100
Religious Studies	14	67	5	24	2	10	0	0	0	0	0	0	0	0	21	100
Science D. A.	15	18	33	40	27	33	5	6	2	2	1	1	0	0	82	98
Science D. A.	6	7	25	30	28	34	18	22	5	6	0	0	1	1	82	94
Spanish	5	18	2	7	8	29	10	36	3	11	0	0	0	0	28	89
Technology	0	0	12	32	15	39	6	16	3	8	2	5	0	0	38	87
Total Grades	173		292		239		139		31		5		1		880	
Percentage	19.7		33.4		27.2		15.8		3.5		0.6		0.1			
Cumulative %	19.7		52.8		80.0		95.8		99.3		99.9		100.0			

Number of pupils in Year 12	97	%
Number of pupils with a statement of Special Educational Needs	2	2.1
Number of pupils achieving 5+ subjects A*-C	94	98.9
Number of pupils achieving 7+ subjects A*-C	90	94.7
Number of pupils achieving 7+ subjects A*-C inc. English & Maths	90	94.7

A LEVEL RESULTS 2014

	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Ungraded		Entries	% A*-C	% pass
	Grade A*	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%			
Agriculture	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
Art	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100	100
Biology	1	4.0	7	28.0	9	36.0	8	32.0	0	0.0	0	0.0	0	0.0	25	100	100
Business	0	0.0	2	15.4	8	61.5	3	23.1	0	0.0	0	0.0	0	0.0	13	100	100
Chemistry	0	0.0	3	30.0	4	40.0	3	30.0	0	0.0	0	0.0	0	0.0	10	100	100
Construction*	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	100	100
Engineering*	7	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	7	100	100
Eng. Lit	0	0.0	3	12.0	7	28.0	12	48.0	3	12.0	0	0.0	0	0.0	25	88	100
French	1	16.7	2	33.3	2	33.3	1	16.7	0	0.0	0	0.0	0	0.0	6	100	100
Further Maths	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
Geography	3	16.7	5	27.8	7	38.9	2	11.1	1	5.6	0	0.0	0	0.0	18	94	100
History	1	8.3	6	50.0	5	41.7	0	0.0	0	0.0	0	0.0	0	0.0	12	100	100
H & Soc Care*	0	0.0	0	0.0	2	40.0	3	60.0	0	0.0	0	0.0	0	0.0	5	100	100
Home Econ.	0	0.0	4	25.0	9	56.3	2	12.5	1	6.3	0	0.0	0	0.0	16	94	100
Human Biology	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
ICT	2	10.0	11	55.0	2	10.0	5	25.0	0	0.0	0	0.0	0	0.0	20	100	100
Maths	5	15.2	13	39.4	10	30.3	4	12.1	1	3.0	0	0.0	0	0.0	33	97	100
Media Studies	0	0.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	0	0.0	2	100	100
Music	1	20.0	0	0.0	1	20.0	2	40.0	1	20.0	0	0.0	0	0.0	5	80	100
Physics	2	9.1	8	36.4	5	22.7	5	22.7	2	9.1	0	0.0	0	0.0	22	91	100
Psychology	0	0.0	3	21.4	5	35.7	3	21.4	1	7.1	2	14.3	0	0.0	14	79	100
R.S.	1	7.7	3	23.1	9	69.2	0	0.0	0	0.0	0	0.0	0	0.0	13	100	100
Spanish	1	20.0	1	20.0	2	40.0	1	20.0	0	0.0	0	0.0	0	0.0	5	100	100
Sports St*	3	50.0	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	6	100	100
Technology	2	20.0	1	10.0	5	50.0	2	20.0	0	0.0	0	0.0	0	0.0	10	100	100

Total Grades	35		78		94		57		10		2		0		276		
Percentage	12.7		28.3		34.1		20.7		3.6		0.7		0.0				
Cumulative	12.7		40.9		75.0		95.7		99.3		100.0		100.0				

Number of pupils in Year 14	88	%
Number of pupils achieving 2+ subjects A*-E	88	100
Number of pupils achieving 3+ subjects A*-C	78	88.6
Number of pupils with a statement of Special Educational Needs	0	0.0

EXAMINATION RESULTS 2013

GCSE RESULTS 2013

Subject	Grade A *		Grade A		Grade B		Grade C		Grade D		Grade E		F,G & U		Entries	% Pass
	No	%	No	%	No	%	No	%	No	%	No	%	No	%		
Add. Maths	7	27	14	54	4	15	0	0	0	0	1	4	0	0	26	96
Art and Design	3	25	3	25	3	25	3	25	0	0	0	0	0	0	12	100
Biology	3	13	7	29	12	50	2	8	0	0	0	0	0	0	24	100
Business Studies	0	0	4	21	7	37	4	21	4	21	0	0	0	0	19	79
Chemistry	3	13	9	38	11	46	1	4	0	0	0	0	0	0	24	100
English	8	8	30	32	36	38	19	20	2	2	0	0	0	0	95	98
English Literature	5	5	27	28	27	28	23	24	8	8	5	5	0	0	95	86
French	20	32	12	19	16	25	14	22	1	2	0	0	0	0	63	98
Geography	5	14	18	49	6	16	7	19	1	3	0	0	0	0	37	97
History	3	10	9	29	13	42	6	19	0	0	0	0	0	0	31	100
Home Economics	1	3	11	33	18	55	2	6	1	3	0	0	0	0	33	97
I.C.T.	12	24	25	49	14	27	0	0	0	0	0	0	0	0	51	100
Mathematics	23	24	38	40	27	28	7	7	0	0	0	0	0	0	95	100
Music	3	33	2	22	3	33	1	11	0	0	0	0	0	0	9	100
Physics	4	17	8	33	10	42	2	8	0	0	0	0	0	0	24	100
Religious Studies	14	48	10	34	3	10	1	3	1	3	0	0	0	0	29	97
Science D. A.	5	7	28	40	35	50	2	3	0	0	0	0	0	0	70	100
Science D. A.	2	3	17	24	38	54	13	19	0	0	0	0	0	0	70	100
Spanish	6	19	5	16	3	10	12	39	3	10	2	6	0	0	31	84
Technology	1	3	11	37	10	33	7	23	1	3	0	0	0	0	30	97
RS Short Course	14	78	4	22											18	100
															868	
Total Grades	128		288		296		126		22		8		0		868	
Percentage	14.7		33.2		34.1		14.5		2.5		0.9		0.0			
Cumulative %	14.7		47.9		82.0		96.5		99.1		100.0		100.0			

Number of pupils in Year 12	95	%
Number of pupils achieving 5+ subjects A*-C	95	100
Number of pupils achieving 7+ subjects A*-C	92	96.8
Number of pupils achieving 7+ subjects A*-C inc. English & Maths	92	96.8
Number of those with a statement of Special Educational Needs	0	0.0

A-LEVEL RESULTS 2013

	Grade A*		Grade A		Grade B		Grade C		Grade D		Grade E		Ungraded		Entries	%A*-C	% pass
	No	%	No.	%	No.	%	No.	%	No.	%	No	%	No.	%			
Agriculture	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	0	100
Art	2	50.0	0	0.0	2	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	100	100
Biology	4	17.4	4	17.4	6	26.1	6	26.1	2	8.7	1	4.3	0	0.0	23	87	100
Business	0	0.0	2	14.3	5	35.7	6	42.9	1	7.1	0	0.0	0	0.0	14	93	100
Applied Bus*	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
Chemistry	3	37.5	1	12.5	3	37.5	1	12.5	0	0.0	0	0.0	0	0.0	8	100	100
Construction*	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
Engineering*	4	30.8	7	53.8	0		2	15.4	0	0.0	0	0.0	0	0.0	13	100	100
Eng. Lit	2	10.5	2	10.5	6	31.6	6	31.6	3	15.8	0	0.0	0	0.0	19	84	100
French	3	37.5	2	25.0	2	25.0	1	12.5	0	0.0	0	0.0	0	0.0	8	100	100
Further Maths	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
Geography	1	5.9	2	11.8	10	58.8	3	17.6	1	5.9	0	0.0	0	0.0	17	94	100
History	1	7.1	6	42.9	7	50.0	0	0.0	0	0.0	0	0.0	0	0.0	14	100	100
H & Soc Care*	0	0.0	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	2	50	100
Home Econ.	2	10.0	7	35.0	5	25.0	6	30.0	0	0.0	0	0.0	0	0.0	20	100	100
Hospitality*	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	100	100
ICT	6	15.4	11	28.2	13	33.3	7	17.9	1	2.6	1	2.6	0	0.0	39	95	100
Maths	7	20.6	12	35.3	7	20.6	4	11.8	3	8.8	1	2.9	0	0.0	34	88	100
Media Studies	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	3	33	100
Music	0	0.0	2	33.3	3	50.0	1	16.7	0	0.0	0	0.0	0	0.0	6	100	100
Physics	0	0.0	6	33.3	6	33.3	3	16.7	2	11.1	1	5.6	0	0.0	18	83	100
Politics	2	20.0	5	50.0	3	30.0	0	0.0	0	0.0	0	0.0	0	0.0	10	100	100
Psychology	0	0.0	5	20.8	7	29.2	8	33.3	3	12.5	1	4.2	0	0.0	24	83	100
R.S.	3	25.0	7	58.3	2	16.7	0	0.0	0	0.0	0	0.0	0	0.0	12	100	100
Spanish	1	12.5	3	37.5	4	50.0	0	0.0	0	0.0	0	0.0	0	0.0	8	100	100
Sports St*	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	100	100
Technology	0	0.0	4	44.4	5	55.6	0	0.0	0	0.0	0	0.0	0	0.0	9	100	100

Total Grades	44		90		96		56		17		8		0		310		
Percentage	14.2		29.0		31.0		18.1		5.5		2.6		0.0				
Cumulative	14.2		43.2		74.2		92.3		97.7		100.3		100.3				

Number of pupils in Year 14	101	%
Number of pupils achieving 2+ subjects A*-E	101	100
Number of pupils achieving 3+ subjects A*-C	82	81
Number of pupils with a statement of Special Educational Needs	1	1

ANNUAL ATTENDANCE RATE FOR ALL PUPILS 2014/15

Total days attended as a percentage of total possible attendance for all pupils.	96.3%
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**SCHOOL LEAVERS' DESTINATIONS FOR 2014/15
(FROM YEARS 12-14)**

Number of Leavers	Destinations of Leavers					
	Higher Education	Further Education	Another School	Employment	Year Out	Emigrated
97	72	15	5	3	2	0

NUMBERS OF APPLICATIONS AND ADMISSIONS

YEAR	ADMISSION NO.	TOTAL APPLICATIONS ALL PREFERENCES	TOTAL ADMISSIONS
2012/2013	95	101	95
2013/2014	95	102	95
2014/2015	95	115	95 + 2 S.E.N.
2015/2016	95	96 (at 19/1/16)	95 + 1 S.E.N.

USE OF SCHOOL DEVELOPMENT DAYS 2014-2015

Friday 24 October 2014

- Omagh Learning Community Careers Conference for Teachers

Friday 21 November 2014

- Visit to Lisanelly Shared Education Campus
- Interpretation of Standardized Test Results

Tuesday 17 February 2015

- ICT Training in the use of an Online Noticeboard to support Teaching and Learning
- Promoting Challenge and Independent Learning – Sharing Effective Practice
- The Pedagogical and Management Issues highlighted in the “Second Report on the Follow-up to Better Mathematics”

Wednesday 18 February 2015

- Literacy and Numeracy
- Planning for Post 16 Information Evening

Monday 25 May 2015

- School Development Plan 2015-16
- Promoting Challenge and Independent Learning - Sharing Effective Practice
- Review of Schemes of Work for Personal Development