



Omagh Academy

# Revision Guide

THE SECRET OF  
**GETTING AHEAD**  
IS GETTING STARTED.  
- MARK TWAIN

**Year 9**  
**2022**

- ✓ Investment in Learning
- ✓ Getting organised.
- ✓ Start revising: How to?
- ✓ Helpful revision techniques
- ✓ Staying Calm
- ✓ Revision Timetable
- ✓ Exams Rules and Revision Lists
- ✓ Useful Templates



**Revision** is a key aspect of **learning**. Sometimes, we forget what we learn very quickly so it is important to revise the content from our subjects daily so that we can retain the information and use it when required.

### Benefits of Revision

- ✓ Opportunity to **reflect** on your learning.
- ✓ Helps you to **retrieve** information quickly and with ease.
- ✓ **Achieve top grades/marks** in exams and be successful.
- ✓ **Feel good** about yourself.
- ✓ Make exams and lessons **less stressful**.
- ✓ **Confidently** answer questions.
- ✓ Create a **positive learning habit** that will stay with you for your GCSE's, AS/A levels and for College/ Future Career.
- ✓ Helps you to **set goals and achieve**.

Success is a journey,  
not a destination. The  
doing is often more  
important than the  
outcome.

Arthur Ashe

### Pupil Task

Answer the following questions.

1. Why would you like to be successful in your summer exams?

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2. What career would you like to have when you leave school? Will you need A-level's?

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3. Where do you study for exams?

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4. How do you study for exams?

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Select **three goals** that you would like to achieve by the end of the summer exams:

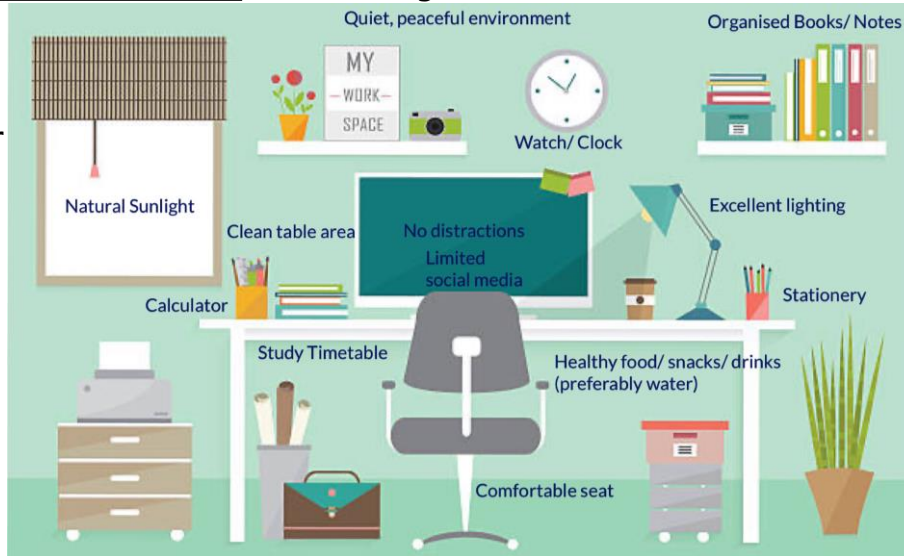
Pass all my summer exams.	Be above the class median in all exams.
Created revision notes for all subjects.	Try my best and put in good effort.
Stay focused when revising.	Score above 70% in all exams.



## How do I get organised and plan to start revision?

1. Create a **friendly learning environment** which is organised and has all the appropriate items you need.

- Sit at a desk on a comfortable chair.
- Make sure you have all your books, notes and stationery you will need.
- Display your 'Study Timetable'
- Drink water and eat healthy foods regularly!!
- Avoid all distractions.
- Study using books mainly and avoid the computer if possible.



2. Take **regular breaks**.

- Do not try to do too much, start early and avoid cramming.
- Exhaustion will prevent your brain from effectively absorbing information.
- Take an occasional 5 to 10 minute break between subjects.

3. **Prioritise difficult subjects** when studying.

- Use your energy and brain power on the more difficult subjects first, save the easiest for last.
- Don't avoid topics/ subjects you dislike or find difficult.

4. **Eat well**.

- Breakfast is an important meal and sets you up for the day ahead. Try eating slow releasing carbohydrates such as porridge. Food is important to keep your energy levels up.

5. **Sleep** between 8-10 hours a night.

- There is a direct link between good quality sleep and high academic performance. Get to sleep early and rise early.

6. Get **fresh air** each day.

- Getting out and about for a change of scenery and a breathe of fresh air is important and can help you to de-stress.

7. **Exercise** regularly.

- Take a walk, go for a jog or just try to be active each day.

8. **Talk** about how you are feeling.

9. Create your '**Study Timetable**' and stick to your plan.

- This is the most important part so that you can fit in all of your revision and make it all manageable.

10. Be **realistic**.

- Start early, be honest, stop procrastinating and get started!!



**Revision strategies**

- ✓ Break down your subject into topics.
- ✓ Plan your revision timetable in detail – but not as an excuse not to get on with the revision. Don't spend all your time on the interesting things!
- ✓ Allow some free time – all-night marathons are not the way to revise.
- ✓ If you haven't been reworking and condensing your notes throughout the year, start to do so now!
- ✓ Revise everything more than once – overlearning is important for retention.
- ✓ Share revision time with a friend sometimes.
- ✓ Try explaining your topic to someone who does not know anything about it. If you can do this, it proves that you understand it.
- ✓ Constantly be on the look-out for issues and themes.
- ✓ Practise writing under timed conditions and be realistic about how much you can produce in the given time.

**Try using the following revision methods to help you to start revising and getting your notes organised.**

**Record yourself** – record yourself reading your notes and these can be listened to when out walking or before bed.



**Use Flash Cards** – Write key information onto cards or post-it notes and ask someone to test you.

**Try Teaching it** – Teach someone the facts about a topic and get them to test you.



**Read Aloud** – Simply speak the facts out loud to try and recall the information. You could even try acting words or information to help you to remember.

**Practice** – Some people find they remember by re-writing the facts/ information over and over again.



**Hide and seek** – Read through your revision and put it away. Try to write down as much information as you can remember. Then keep adding to it until you remember all of the information.

**Back to Front** – Write down key words or answers and write out the questions your teacher may ask to get those answers.





**Quiz yourself!!**

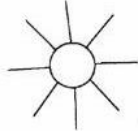
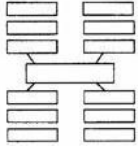
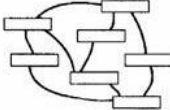
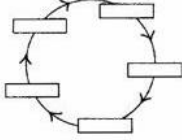
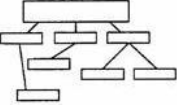



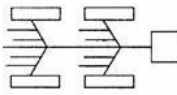
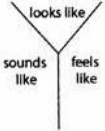

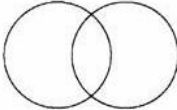
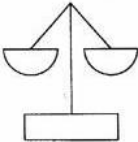
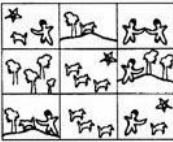

Forcing your brain to retrieve the information from your long term memory helps to make it stick.

- Ask a parent, carer or sibling to ask you questions.
- Set yourself a test.
- Close your books and draw a summary diagram/ use a graphical organiser/ mind map of all the information you need and check your learning.

**Graphical Organisers!!**

Remember, your own notes are best. Whilst revision guides can be useful, the more you personalise your revision, the more effective it will be, so the notes you make are best.

Graphical Organisers are a great way to achieve this.

KEY PURPOSE OF THE ORGANISER	SAMPLE GRAPHIC ORGANISERS		
Recalling, grouping, classifying, summarising ideas	 <p>Spider diagram</p>	 <p>Affinity/cluster web</p>	 <p>Concept map</p>
Sequencing events, ordering ideas	 <p>Cycle circle</p>	 <p>Flow chart</p>	 <p>Twister</p>
Showing causal links (cause and effect)	 <p>Futures wheel</p>	 <p>Bridge</p>	 <p>Fishbone</p>
Deeper analysis—dissecting an idea into specific components and exploring different attributes	 <p>Y chart</p>	 <p>T chart</p>	 <p>Venn diagram</p>
Planning and decision making or reviewing	 <p>Scales</p>	 <p>Comic strip</p>	 <p>ECG graph</p>

Some of the most popular graphical organiser **templates** have been included at the back of the booklet and are also available in the 'Shared Resources' folder.

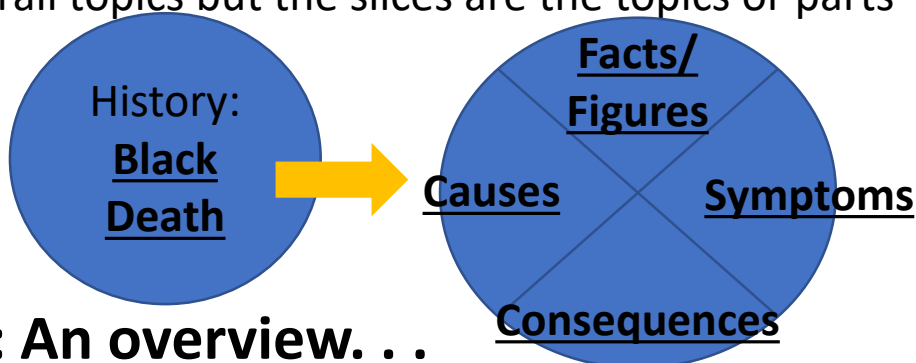


# Helpful Revision Techniques

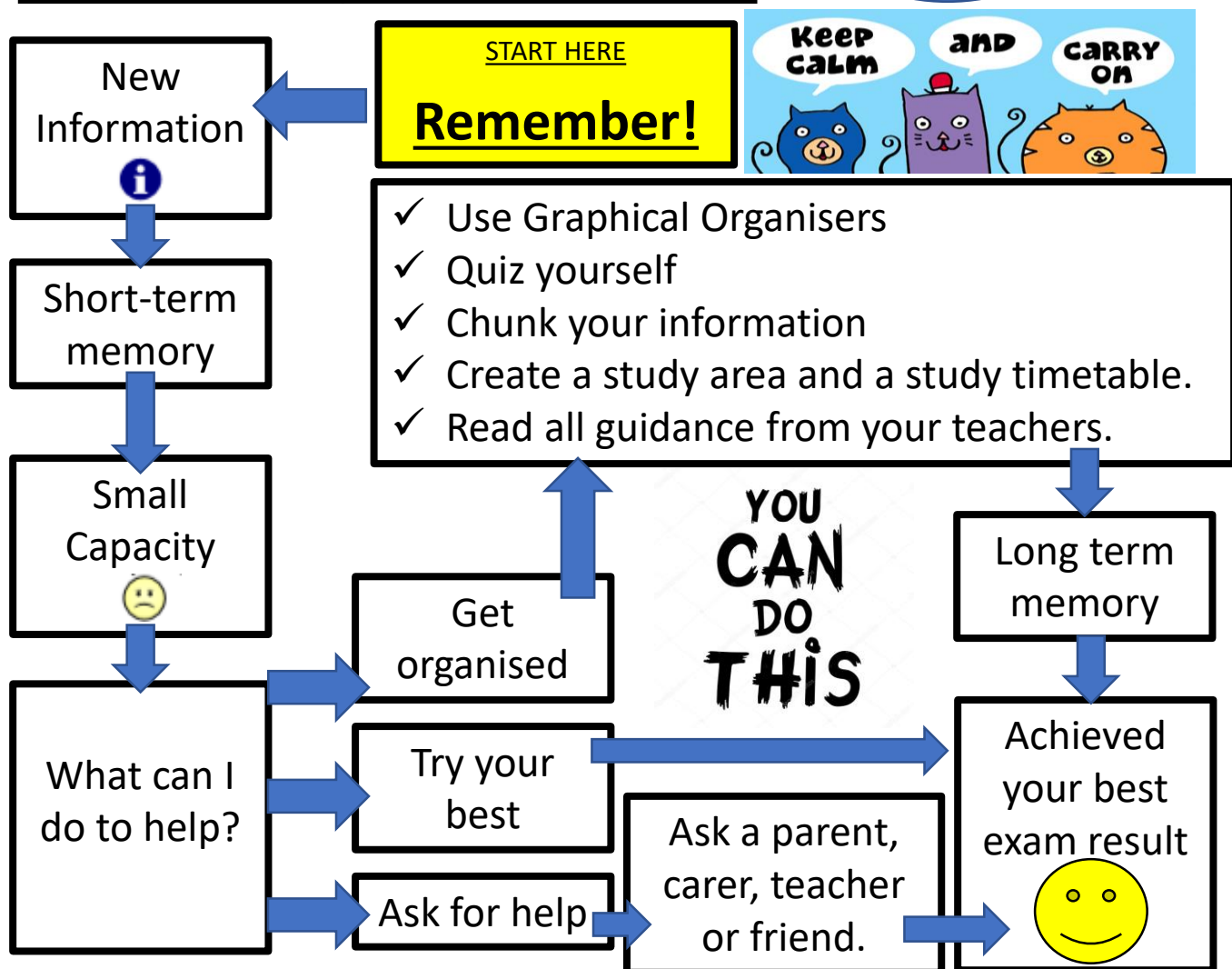
## Chunking

Chunking is breaking up a big piece of information into smaller chunks like cutting a cake into slices.

The cake is the overall topics but the slices are the topics or parts of the information:



## Remembering: An overview...





## Stay Calm



Working towards exams can create feelings of worry and being under pressure, especially at summer exam time. We want to avoid feeling anxiety and pressure. There are a range of things that you can do to help deal with the stress that you might be feeling. Firstly, try to feel calm.

### What might help you to feel calm and reduce exam anxiety:-

- ✓ Keep a good routine – Be prepared and stay on top of your work.
- ✓ Prioritise your time.
- ✓ Practice exam techniques.
- ✓ Growth Mindset – Think positively about your revision and exams. I can and I will.
- ✓ Get enough sleep – It is recommended that you sleep between 8 – 10 hours of quality sleep per night.
- ✓ Eat well and exercise daily. Drink water regularly.
- ✓ Listen to uplifting music.
- ✓ Switch off the internet – say no to distractions – social media, gaming, peer pressure.
- ✓ Read about successful people
- ✓ Talk about how you are feeling
- ✓ Use relaxation techniques such as breathing or thinking of a positive and happy place, be still and enjoy quiet time.
- ✓ Be realistic – avoid unnecessary pressure and set achievable goals.
- ✓ Avoid too much caffeine.
- ✓ Keep a diary – write down the things you are worried about.
- ✓ Be social - Talk to your friends and family.
- ✓ Stay calm and stick to the plan.





A **revision timetable** is an important part of revision as it helps you to get organised. You need to **balance your revision with life**. A good timetable can make a real difference as it allows you to cover everything you need to and in good time for your exams. It will also allow you to break the topics down into manageable chunks and allow you to put into perspective.

You can see the revision timetable template below. We have provided a blank one at the back of this revision guide. Let's talk about how we might start to fill it in.

Week Commencing: Create a **new timetable** for each week to suit what you have already scheduled.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00am							
10:00am	<b>Study your most difficult topics/ subjects first.</b>						
11:00am							
12:00pm		Break					
1:00pm							
2:00pm		<b>How to?</b> 1. Divide however long you have until your exams by how many subjects you study. 2. Divide all the topics and areas you need to cover accordingly					
3:00pm							
4:00pm							
5:00pm	Technology						
6:00pm							
7:00pm							
8:00pm							
9:00pm	There are <b>apps available</b> to create study timetables but some of them are time consuming to use and difficult to print from.						
10:00pm							

Make time for **regular breaks**. (10 or 15 mins)

Allow for time to **eat, exercise and sleep**

### Some helpful tips when filling in your Revision Timetable.

1. Think of it as a **study calendar**.
2. Be **Realistic**
3. **Prioritise**
4. Revise and **Adjust**.
5. Be **Flexible**
6. Add in **Breaks**
7. **Check it** Every Day
8. **Colour Code** to Your Hearts Content
9. Make it **Public**
10. Make it for **You**





**Pupils must ensure:**

- ✓ Full school uniform must always be worn.
- ✓ Mobile Phones, I-Pod's, smart watches and MP3 Players are the students' responsibility and are not to be brought into the examination room. The school will take no responsibility for the property that is lost.
- ✓ Smart Watches which have data storage devices must not be worn even if switched off.
- ✓ In the event of illness or absence, inform the school office. An alternative exam session will be identified by consultation between the pupils and subject teacher.

**Where do you go?**

- You will be in the same room for the duration of the examinations. You should remain in this room during each of the sessions.
- You will be registered there so you should not go to your normal registration room during exam week.
- Information regarding room allocation, seating arrangements etc will be shared with you the week before the exams start.

**On the first morning. . .**

- You will be asked to sit in alphabetical order.
- When allocated your seat you should remain in these seats for the duration of the examinations unless instructed otherwise by the teacher in charge.

**If there is an incident. . .**

- If something unexpected happens in your room e.g. Cheating/poor behaviour from another pupil - Stay calm and continue to do your test.
- Do not be tempted to speak to someone else sitting near to you: This will result in a punishment.
- You should only get out of your seat if directed by the teacher e.g. if the fire bell rings.



### **What to do when you have an examination**

- ❑ A few minutes before the examination starts, the teacher will ask you to bring all your belongings to the front of the room.
- ❑ You should only have the equipment that you need on your desk (pen, pencil, rubber, ruler – preferably a 30cm ruler etc.) If you wish to put these into a pencil case it should be clear. (or you could use a Poly Pocket)
- ❑ Only water is permitted and labels need to be removed from the water bottles.
- ❑ Write in BLACK PEN.

### **During the examination**

- Focus on your test and answer all of the questions in the paper.
- If you are concerned that part of your paper is missing or you cannot read it, put up your hand and tell the teacher.
- If you finish early, check over your work carefully. You may find that you could add more detail to some of your responses so earn more marks 😊.
- Do NOT try to speak to any other pupil as this will result in a punishment.
- If you have an issue during an examination, put your hand up.
- The teacher will come over and assist you. However, please note that a teacher cannot help you with the examination questions/answers.
- You should not leave the examination room during an examination, so please ensure that you go to the toilet at break and lunch.

### **At the end of the examination**

- Check and then check again that your name is on your paper and any loose papers (individual sheets should all have your name marked on them at the top).
- Sit in silence until all papers have been collected.
- Remain in your seats until the teacher says you can go to the front for your bag/belongings.

### **What to do when you do **NOT** have an examination**

- ✓ You may have time for revision during a session.
- ✓ Please ensure you have adequate materials to complete revision while in the examination room.
- ✓ You should remain in your designated seat for revision.
- ✓ Please note that other pupils may be completing an examination (either in your room or the room next door). Therefore, you must work in silence.

# Year 9

Revision Guide 2022



Omagh Academy

Revision and Study Skills

## Subject Revision Lists

- English
- French
- Geography
- History
- Home Economics
- I.T.
- Mathematics
- Music
- Religious Education
- Science
- Spanish
- Technology and Design

### REMEMBER:

- ✓ Identify the key points for each topic.
- ✓ Create your own notes – you could try using flash cards or a graphical organiser.
- ✓ Highlight key points using colour.
- ✓ Read notes and test yourself.
- ✓ Create a revision timetable.

### IN THE EXAM:

#### -Read:

- ❖ The instructions.
- ❖ Each question carefully.
- ❖ Look at the marks – how much is the question worth?

#### -Time yourself:

- ❖ Divide the time appropriately between the number of questions you have to do and keep an eye on the clock.
- ❖ Do not panic if you run out of time.



### Year 9 English

The English examination for Year 9 pupils will be **1 hour 15mins in length** and will test pupils on comprehension. The paper is worth 60% of the end of Year assessment and has 20 marks available. 30% of your end of year assessment will be on a Language Test and the final 10% will be on spellings.

The exam will consist of a comprehension. Pupils will read a passage and answer three questions to show understanding.

Question 1 will be about locating information in the passage.

Question 2 will be about a character.

Question 3 will ask pupils to show an understanding of the full passage in relation to a theme ie. Tension.

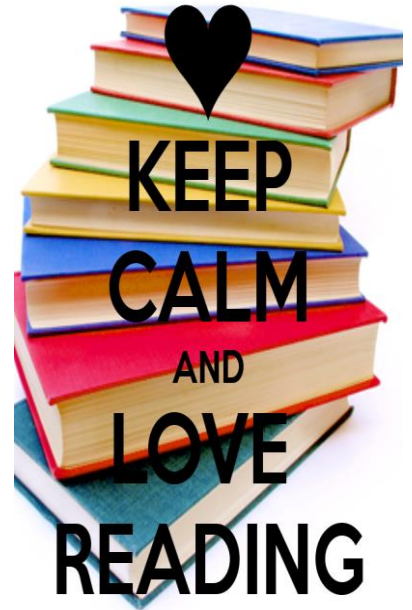
You will need to write your answers in blue/black pen.

### Revision List – Topics to revise

- Points to Remember for Comprehension
- Spelling lists (These will be agreed by your English Teacher)
- Speech marks, Apostrophes, Synonyms, Choosing verbs

**Notes on the above will be provided by your class teacher. Pupils will also practise comprehension and language exercises in preparation for the exam.**

**Any questions about the summer examinations, please speak to your Class teacher.**





**Length of Summer exam: 1 hour** in total:

Reading 35 mins followed by

Writing 25 mins

- **Types of Questions:**

**Reading:** True/False statements, translating French into English, understanding opinions, matching starts and ends of sentences, multiple choice, matching French and English phrases, selecting positive opinions.

**Writing:** Inserting missing word/phrase in sentence, labelling pictures, writing 1 long paragraph, completing grammar exercises.

**Pen**

**Revision list: Dynamo 1 Modules 2-4**

**Reading:** Looks, hobbies, food, clothes, school uniform, school, family, where you live, pets, weekend activities, meals, school subjects, homes, celebrations.

**Writing:** Pets, Physical description, family, home, house.





## Year 9 History Revision List 2022

Below are the topics you need to revise thoroughly:

- **The Reformation**

- Martin Luther and his work
- Reasons for reforming – the corrupt catholic church
- Key terms defined
- Below are the topics you need to revise thoroughly:

- **The Reformation**

- Martin Luther and his work
- Reasons for reforming – the corrupt catholic church
- Key terms defined – like ‘Counter-reformation’

- **The Tudor Monarchy**

- Each monarch and their dates of reign, religion and influence
- Mary Queen of Scots – her arrival to England/Scotland and the plots against Elizabeth.

- **The Spanish Armada**

- The main events, leaders, locations and battles (a detailed timeline would be a good revision tool for this topic!)
- Reasons for the Spanish failure

- **Source Work**

- There will be several source questions as always. Make sure you understand and can use the terms; Primary and Secondary.
- Be able to discuss how sources can be “useful” based on what they say and who says it.

**Paper Length:  
1 hour**

Short answer, longer answer and source based questions



# Year 9

## Revision Guide 2022



Omagh Academy

# Revision and Study Skills Home Economics

### Year 9 Home Economics

The Home Economics examination for Year 9 pupils will be **45 minutes in length** and will examine all of the topics listed in the **Revision List** below. The paper is worth 100% of the end of year assessment.

The exam will consist of written questions with a range of short answer type questions and longer extended questions.

The equipment needed for the exam is: Black Pen, pencil, colouring pencils, an eraser and sharpener.

Extra Information: Please write all answers in black pen only. Spellings, grammar and punctuation will be assessed throughout the exam.



### Revision List – Topics to revise

#### Unit 2:

- Fat

#### Unit 3:

- Importance of Breakfast
- Nutrients provided by breakfast
- Tips to avoid skipping breakfast

#### Unit 4:

- Definition of a consumer
- Difference between goods and services
- How to pay for goods/services
- Factors to consider when purchasing products/using a service
- Sources of information for Consumers e.g. magazines
- Supermarket techniques
- Why we need labels
- Food labelling (including front of pack labelling)



**Any questions about the summer examination please speak to the class teacher.**





The ICT examination for Year 9 pupils will be **45 minutes in duration** and will examine the topics identified in the **Revision List** below.

The examination paper is worth 100% of the end of year assessment and has 82 marks available.

The exam will consist of a mixture of questions requiring short and long written responses, matching exercises and the labelling of diagrams.

The equipment needed for the exam is a black or blue pen.



### **Revision List**

#### **Databases:**

- Definitions e.g. data, database, primary key, flat file, relational database, data redundancy
- Data Types
- Database Software and features e.g. sorting and searching

#### **Graphics:**

- Graphics Packages and where they are used
- CGI, Vector and Bitmap graphics
- Editing features and tools in Photoshop

#### **Networks:**

- Purpose of a Network
- Definitions e.g. workstation, LAN, WAN
- Advantages and disadvantages of a network
- Network Topologies

#### **Malware:**

- Define Malware
- Explain types of Malware

**For extra information on the topics listed in the revision list, please refer to the more detailed revision list distributed in class and available on your Class Team**



### Year 9 Mathematics

The Mathematics examination for Year 9 pupils will be **1 hour 10 minutes in length** and will examine all of the topics listed in the **Revision List** below. It will consist of two thirty-five minute papers- **Paper 1** is 'Non-Calculator' and **Paper 2** is 'Calculator'.

You will be provided with a booklet of practice questions by your class teacher and the solutions of these will be gone over in class, prior to your examination.

The equipment needed for the exam is: black or blue pen, pencil, 30cm ruler, rubber, sharpener and calculator.  
**(paper 2 only)**

**Extra Information: Please write all answers in black or blue pen and show clear workings.**

**Remember, if a question is worth more than 1 mark, clear solutions MUST be provided to gain full marks!**

### SUMMER REVISION LIST

#### 1.Co-ordinates and straight line graphs

- Recognise and plot co-ordinates
- Draw simple straight lines such as  $y = 2$ ,  $x = -1$ ,  $y = x$  and  $y = -x$

#### 2.Arithmetic

- Fractions, decimals & percentages
- Estimation
- Use of a calculator
- Negative Numbers recap

#### 3.Algebra 1

- Removing Brackets
- Simplifying
- Substitution, including negative numbers
- Forming & solving equations
- Sequences

#### 4. Travel Graphs

- Calculations of speed, distance and time
- Draw and interpret travel graphs

#### 5. Geometry

- Angle and triangle properties
- Parallel Lines – corresponding, alternate, interior and vertically opposite
- Quadrilateral properties
- Rotational symmetry
- Surface Areas
- Polygons

#### 7. Algebra 2

- Multiplication & division of algebraic terms
- Factorising

#### **Revision Tips:**

- Use notebook/classwork book/assessment book to practise questions
- Make note of any key errors/learning points in homeworks or class tests.
- Use the internet for extra resources and videos e.g. Corbett Maths, BBC KS3 Bitesize
- Ask a friend or speak to your teacher if you are having difficulties
- Make sure you have all the necessary equipment e.g. calculator, etc.





**The test will last 40 minutes & will have a mixture of short ‘written’ questions and ‘listening’ questions.**

Can you...

Describe the **Elements of Music**?

- pitch, rhythm, melody, harmony, dynamics, tempo, timbre & sonority, form & structure.

Identify notes (pitch) of **Treble Clef**

Identify notes (pitch) of **Bass Clef**

Explain **notes values & time signatures**?

Identify composers, characteristics & names of pieces from **Minimalism**?

Identify **keyboard** instruments?

Identify characteristics of **Blues** Music/12 Bar Blues?

Points to think about as you are listening to music:

Can you identify different **Instruments** when listening to music?

Can you identify different styles of music? *Opera, rock, minimalist, blues, classical etc*


Can you identify different **Voices**? – *male, female, solo, choir*

What is the **Mood** of the music you are listening to?

Can you say if you **like/dislike** a piece of music and give **reasons** why?



# REvise it!

	Omagh Academy – Religious Education Department Key Stage 3 Year 9 – Summer Exam Revision List		😊	☹️
<b>Unit 1: Islam – use booklet and notebook!</b>				
1. Prayer (pages 4-6 of booklet)				
2. The Mosque – key features (page 7 of booklet)				
3. Sawm (page 13 of the booklet)				
4. Fasting/Ramadan (pages 14-16 of booklet)				
5. Religious clothing (pages 23-24 of booklet)				
6. Key words – names for the 5 pillars				
<b>Unit 2: Faith in Action - use booklet and notebook!</b>				
7. The story of Blondin (page 5 of booklet)				
8. Call of Abraham & The sacrifice of Isaac (pages 7-10 of booklet) Key words: vocation & covenant				
9. Wilberforce (pages 12-13 of booklet)				
<b>Unit 3: Last week of Jesus' life – use booklet and notebook!</b>				
10. The events of Palm Sunday (pages 2 -3 of booklet)				
11. The Last Supper (pages 4-5 of booklet)				

**The summer exam is 1 hour long**



- 1 hour exam**
  
- Short answer questions worth 1-5 marks**
  
- You need a pen, pencil, eraser, ruler, protractor and calculator**
  
- Revision list**
  - All topic booklets are to be revised.
  - Consult the checklist at the end of each topic booklet which was used to prepare for the end of topic test
  - In the Energy booklet, revise up to the section on Renewable and Non-renewable resources



There will be 2 parts to your exam, and one will follow immediately after the other.

- (a) Writing Exam – 30 mins

You will be asked to write answers to 10 questions that you will have covered and prepared over the year. Your teacher will explain this further.

- (b) Reading Exam – 40 mins

You will answer different types of questions on vocabulary covered between Modules 1 – 4. They will include, true/false, matching, filling in gaps and answer in English.

Remember that you have all the vocabulary we have covered in your RED books but also at the back of each of the homework/ exercise booklets.



### READING REVISION LIST

- Where you live
- Bedroom
- Prepositions
- Introductions
- School Day & Subjects including likes & dislikes
- Daily Routine & Time
- Weather (N/S/E/W)

# Year 9

Revision Guide 2022



Omagh Academy

# Revision and Study Skills Technology and Design

## Year 9 Technology and Design

The Technology and Design examination for Year 9 pupils will be **1 hour in length** and will examine all of the topics listed in the **Revision List** below. The paper is worth 100% of the end of year assessment and has 100 marks available.

The exam will consist of a mixture of written, drawing and design questions with a range of short answer type questions and longer extended questions.

The equipment needed for the exam is: Black Pen, Pencil, 30cm Ruler, Colouring Pencils and an eraser and sharpener. Extra Information: Please write all answers in black pen only. Spellings, grammar and punctuation will be assessed throughout the exam.

## Revision List – Topics to revise

**Mechanisms:** Levers – Different Classes, Examples of each class, Position of fulcrum, Load and Effort. Types Of Motion – Examples of where they are used. Different types of CAM's and followers

**Electronics:** Units of measurement – Resistance, voltage, current, Voltage Supply – Car, mains electricity and in school circuits. Electronic Components – Battery, Push to make switch, Bulb, Resistor, Variable Resistor, Capacitor, LDR, LED, Motor. Resistor Colour Codes

**Health and Safety:** Rules in the Workshop. Safety precautions that need to be taken when using equipment


**Materials:** Plastics - Thermosetting plastics – Give examples. Thermo plastics – Give examples. Possible joining techniques Wood -Possible uses and different types

**Processes;** Vacuum Forming, Tools and Equipment.

**Design/ Drawing:** Third Angle Orthographic Drawing. Perspective Drawing. Freehand Sketching. Creative thinking.

**Any questions about the summer examination please speak to the Head of Technology: Mrs S. Keown or Dr Robinson.**

YEAR 9  
TECHNOLOGY & DESIGN EXAMINATION  
JUNE 2022

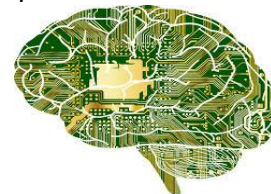


Name: \_\_\_\_\_  
Year 9: \_\_\_\_\_

Please circle your teachers' name:

Mrs Keown                      Dr Robinson

- ✓ Please attempt all questions.
- ✓ Use only blue or black pen. Use a pencil for all drawings/ sketches.
- ✓ Marks will be awarded for good quality presentation of drawings and shading.
- ✓ Total marks allocated - 100
- ✓ Time allowed: 1 hour



# Revision Timetable Template

Week Commencing:

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00am							
10:00am							
11:00am							
12:00am							
1:00pm							
2:00pm							
3:00pm							
4:00pm							
5:00pm							
6:00pm							
7:00pm							
8:00pm							
9:00pm							
10:00pm							



# Year 9

Revision Guide 2022

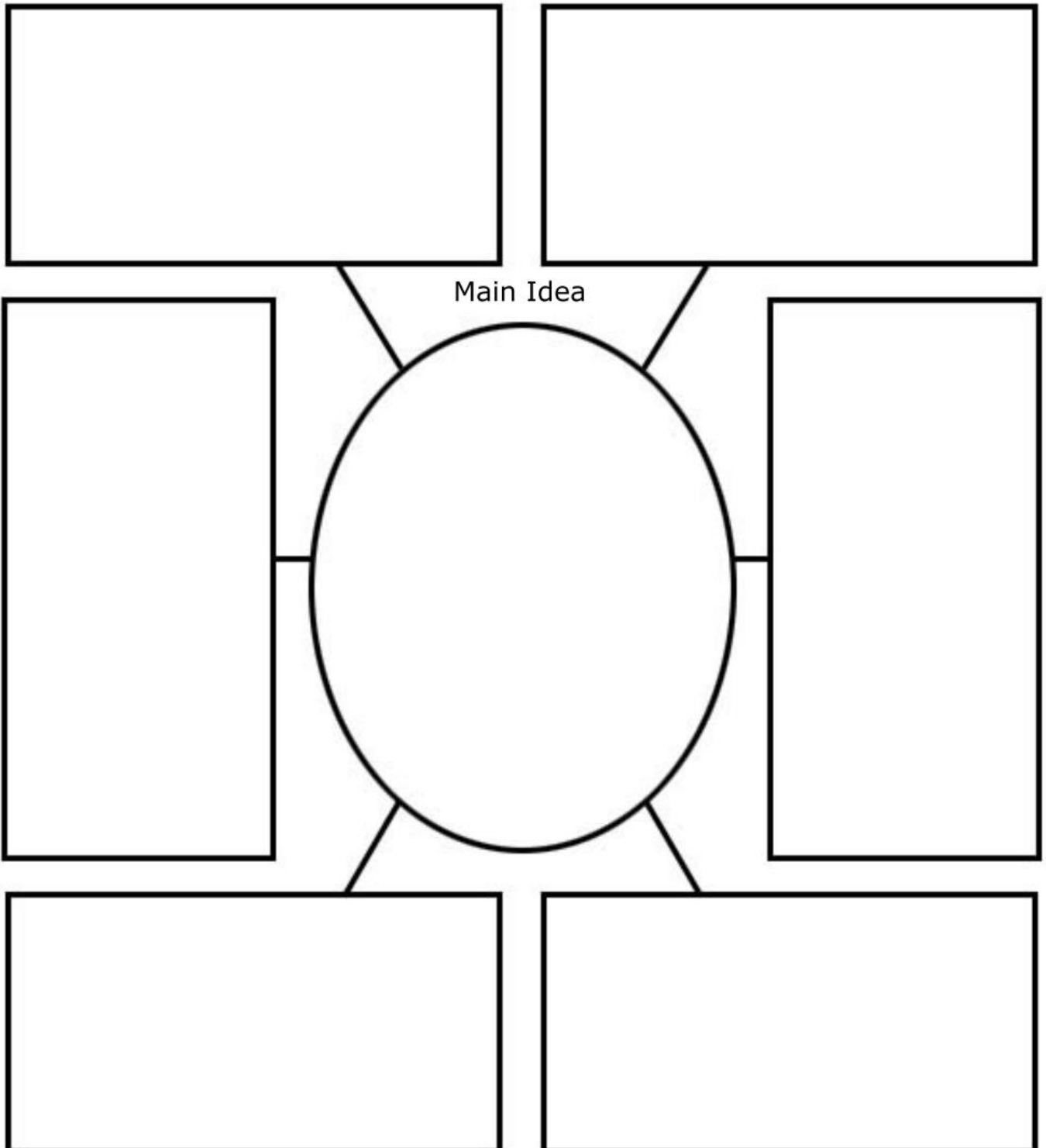


Omagh Academy

Revision and Study Skills

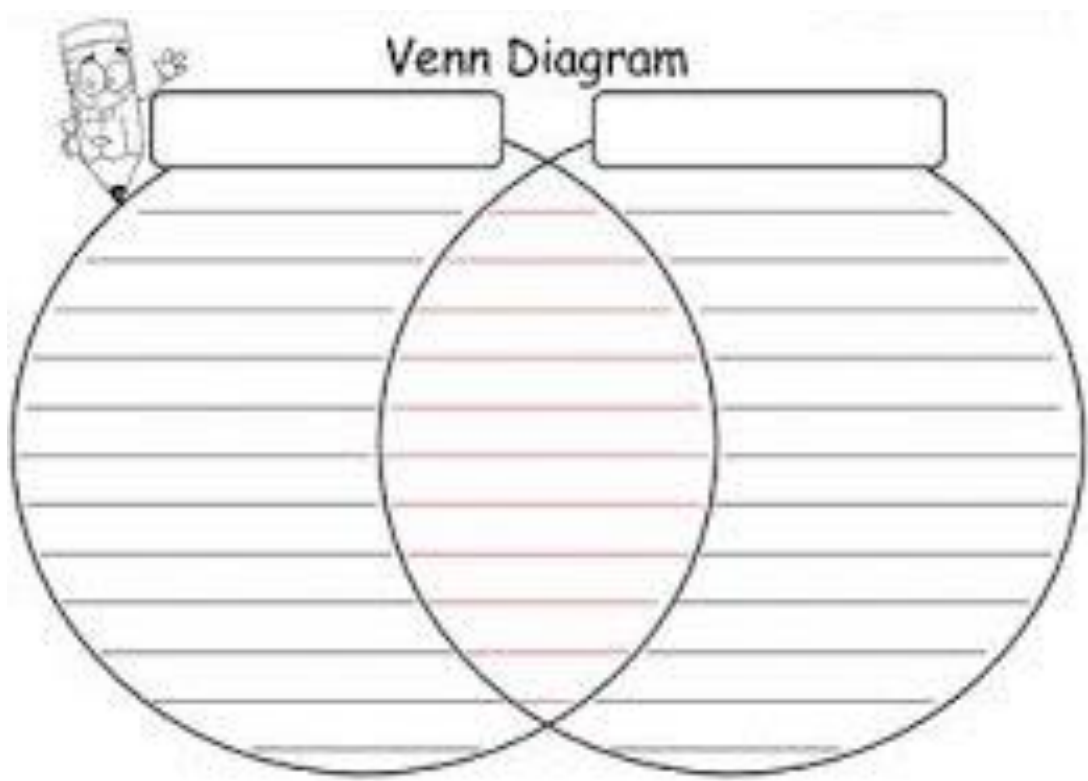
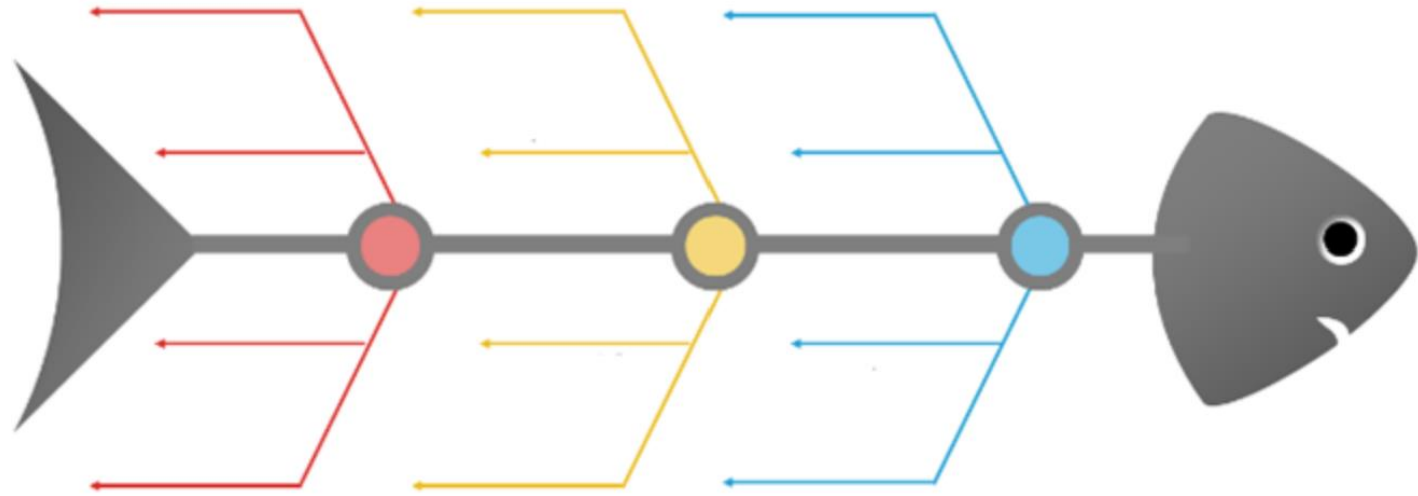
## Graphical Organisers

Topic: \_\_\_\_\_





Fishbone Diagram





**Year 9**

Revision Guide 2022



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Revision and Study Skills

**Goodluck!**



**Believing in yourself  
is the first secret  
to success.**